

WOOLENWICK INFANT & NURSERY SCHOOL

www.woolenwickinfants.herts.sch.uk
admin@woolenwickinfants.herts.sch.uk



Woolenwick Infant and Nursery School Anti-Bullying Policy

1 Introduction

Bullying is action taken by one or more children with the deliberate intention of hurting another child, either physically or emotionally.

For any bullying incident that involves racism the County Guidelines for dealing with Racial Harassment will be referred to.

The school is required to follow the Home Office definition of a Racist Incident. Any incident which is perceived to be racist by the victim or any other person. The school is required to report bullying and racist incident data to HCC termly.

2 Aims and objectives

Bullying is wrong and damages individual children. We therefore do all we can to prevent it, by developing a school ethos in which bullying is regarded as unacceptable.

We aim, as a school, to produce a safe and secure environment where all can learn without anxiety.

This policy aims to produce a consistent school response to any bullying incidents that may occur.

We aim to make all those connected with the school aware of our opposition to bullying, and we make clear each person's responsibilities with regard to the eradication of bullying in our school.

3 The role of governors

The governing body supports the headteacher in all attempts to eliminate bullying from our school. This policy statement makes it very clear that the governing body does not allow bullying to take place in our school, and that any incidents of bullying that do occur are taken very seriously and dealt with appropriately.

The Governing Body will regularly review the Schools Anti-Bullying Policy.

The governing body monitors the incidents of bullying that occur, and reviews the effectiveness of the school policy regularly. The governors require the headteacher to keep accurate records of all incidents of bullying and to report to the governors on request about the effectiveness of school anti-bullying strategies.

4 The role of the headteacher

It is the responsibility of the headteacher to implement the school anti-bullying strategy and to ensure that all staff (both teaching and non-teaching) are aware of the school

policy and know how to deal with incidents of bullying. The headteacher reports to the governing body about the effectiveness of the antibullying policy on request.

The headteacher ensures that all children know that bullying is wrong, and that it is unacceptable behaviour in this school. The headteacher draws the attention of children to this fact at suitable moments. For example, if an incident occurs, the headteacher may decide to use assembly as a forum in which to discuss with other children why this behaviour was wrong, and why a pupil is being punished.

The headteacher ensures that all staff receive sufficient training to be equipped to deal with all incidents of bullying.

The headteacher sets the school climate of mutual support and praise for success, so making bullying less likely. When children feel they are important and belong to a friendly and welcoming school, bullying is far less likely to be part of their behaviour.

5 The role of the teacher

Teachers in our school take all forms of bullying seriously, and intervene to prevent incidents from taking place. They keep their own records of all incidents that happen in their class and that they are aware of in the school. This is recorded in a log book kept in class.

If a child is being bullied over a period of time, then, after consultation with the headteacher, the teacher informs the child's parents/carers.

If, as teachers, we become aware of any bullying taking place between members of a class, we deal with the issue immediately. This involves support for the victim of the bullying, and punishment for the child who has carried out the bullying. We spend time talking to the child who has bullied; we explain why the action of the child was wrong, and we endeavour to help the child change their behaviour in future. If a child is repeatedly involved in bullying other children, we inform the headteacher. We then invite the child's parents/carers into the school to discuss the situation.

Teachers attempt to support all children in their class and to establish a climate of trust and respect for all. By praising, rewarding and celebrating the success of all children, we aim to prevent incidents of bullying.

Teachers should encourage children to report incidents of Bullying. All children follow the Protective Behaviours approach to problems and keeping safe.

6 The role of parents/carers

Parents/carers are encouraged to take an active interest in their children's school life, discuss friends, how playtime is spent and the journey to and from school.

Parents/carers who are concerned that their child might be being bullied, or who suspect that their child may be the perpetrator of bullying, should contact their child's class teacher immediately.

Parents/carers have a responsibility to support the school's anti-bullying policy and to actively encourage their child to be a positive member of the school.

Parents, carers and families should prepare their children to enter school displaying polite, well mannered respectful behaviour. They should discourage their children from using bullying behaviour at school, home and elsewhere.

7 The Role of Pupils

Pupils should be involved in strategies that counter bullying and have opportunities to develop skills to resist bullying and to deal with bullying.

Pupils should learn about what constitutes bullying and what to do about it.

Pupils should know that as either a victim or a witness of bullying, it is okay to tell and that doing nothing is unacceptable.

8 Monitoring and review

Evidence will be gathered in a variety of ways including class and playground observations, shadowing and discussions with colleagues. Children whose behaviour is giving cause for concern will have their behaviour monitored.

This policy is monitored on a day-to-day basis by the headteacher, who reports to governors about the effectiveness of the policy on request.

This anti-bullying policy is the governors' responsibility and they review its effectiveness regularly.