

Promoting British Values at Woolenwick Infant and Nursery School

At Woolenwick Infant and Nursery School we recognise the school is a microcosm of the world. We place great emphasis on a values based education.

This approach nourishes and enables our learners to flourish, making a difference to the world through who and how they are. A Values-based approach encourages reflective and aspirational attributes and attitudes.

The Tree of Values, featured within our school entrance encapsulates the values shared by the governors, parents, staff and children at the school.

It is designed to be a focal point that supports the school's curriculum and the schools activities. The values are featured in the 'thought for the week.'

The DFE have recently reinforced the need 'to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs'.

The government stipulates its definition of British values in the 2011 Prevent Strategy and these values have been reiterated by the Prime Minister this year. At Woolenwick Infant and Nursery School these values are reinforced regularly and in the following ways:

Democracy:

Pupils have the opportunity to have their voices heard through our School ECO Council and Pupil Voice questionnaires. Each class votes to decide who their school council representatives will be. There are school ECO council meetings, where they meet with the Headteacher and INCO. It is clear in the behaviour policy that children are expected to contribute and co-operate, taking into account the views of others.

The Rule of Law:

The importance of having laws is consistently reinforced in school. We have high expectations of children and they are taught the value and reasons behind our expectations. Children are also taught the value and reasons behind laws; that they are in place to protect us, that everyone has a responsibility and that there are consequences when laws are broken. Promotion of 'fair play', following and developing rules, inclusion, celebrating and rewarding success, being magnanimous in defeat and participation in activities that promote kinship and affiliation with others. Visits from authorities such as the Police; Fire Service; etc. are parts of our calendar and help reinforce this message.

Individual Liberty:

Within school, children are actively encouraged to make choices, knowing that they are in a safe and supportive environment. As a school we educate and provide boundaries for our pupils to make choices safely, through our provision of a safe environment and empowering teaching. Children are encouraged to know, understand and exercise their rights and personal freedoms and advise how to exercise these safely, for example through E-Safety and PSCHÉ lessons.

Mutual Respect:

Our school ethos and behaviour policy centres around core values such as respect and children discuss what this means through discussions in assemblies and Circle Time. Adults in school model respect for others and this is reiterated through our classroom rules. Our Building Learning Power Principles are also fully embedded in the Curriculum. The Four Rs, of Reflectiveness, Resourcefulness, Resilience and Relationships clearly demonstrate how children can show mutual respect to one another. This is celebrated in weekly assemblies and in classrooms, where they are displayed on a Building Learning Power Tree.

Tolerance of Different Faiths and Beliefs:

Children have unique opportunities to learn from each other and enhance their understanding of their place in a culturally diverse society. We aim to enhance children's understanding of different faiths and beliefs by sharing and celebrating different faiths and cultures for example, Diwali, Eid and Black History Month. Children have the opportunity to dress up in clothes and try different foods from other cultures. Members of staff from different faiths or religions are encouraged to disseminate their knowledge and enhance learning within classes and the school. Assemblies and discussions involving prejudices and prejudice –based bullying have been followed and supported by learning in R.E. and PSCHÉ

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The DfE have reinforced the need ***“to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.”*** The Government set out its definition of British values in the 2011 Prevent Strategy. At Woolenwick Infant and Nursery School these values are reinforced regularly in the following ways. In actively promoting British Values, we will also focus on, and be able to show how our work with pupils is effective in embedding fundamental British values. This also means challenging pupils, staff or parents expressing opinions contrary to fundamental British Values, including 'extremist views'. Much of our current work already encompasses these values and will be intrinsically linked to our School Strategic Plan.

DEMOCRACY	RULE OF LAW	INDIVIDUAL LIBERTY	MUTUAL RESPECT	TOLERANCE OF DIFFERENT FAITHS AND BELIEFS
<ul style="list-style-type: none"> • Children involved in democratic processes e.g. Choosing school council members • Children deciding on class behaviour plan, rewards and incentives • Democracy linked assemblies • School Council • We listen to all views • We get involved • We express our views peacefully • We vote and then respect the result of the majority • Opportunities for voting and decision making • Understanding the importance of team work • Questionnaires enables children and parents to give their views about the school 	<ul style="list-style-type: none"> • Visits from local police officers • School behaviour policy- all stake holders are aware of the policy and it is understood • Pupils have opportunities to reflect daily e.g. in their learning, their behaviour, reflection time • Pupil interviews on behaviour and behaviour learning walks • Parent engagement • Assemblies with links to school rules • The importance of rules and laws • We ensure rules and expectations are clear and are consistently reinforced • We know the difference between right and wrong • Knowing that everyone has a responsibility and that there are consequences when rules are broken • Choices and consequences – understand there are consequences for our actions • We provide opportunities to show remorse and correct the behaviour and reflect • Through our 1Decision Circle Time sessions, children are shown a video on different themes. They are given two possible choices and decide which choice they would make. They then discuss why this is appropriate as a class 	<ul style="list-style-type: none"> • We are an anti-bullying school • We model freedom of speech in a peaceful manner • Understanding responsibility in school in terms of behaviour and learning attitudes • Pupils’ roles and responsibilities in school • School values known and articulated by all Stakeholders • Pupils are actively encouraged to make choices, knowing they are in a safe and supportive environment • Values assemblies • What went wrong discussions after behaviour incidents • We challenge stereotypes and bias • Children are actively encouraged to make choices, knowing they are in a safe and supportive environment 	<ul style="list-style-type: none"> • We promote respect • SEAL taught across all year groups as part of PSHE • Positive relationships encouraged and modelled by everyone pupils and adults • RE curriculum • Anti -bullying week/ Assemblies • School Council • Parental engagement • Peer assessment • We respect each other’s cultures • Wider curriculum opportunities • All members of the school community treat each other with respect 	<p>School curriculum</p> <ul style="list-style-type: none"> • RE curriculum • Equalities policy • Inclusive school • Our school values centre around success, confidence and responsibility • Festival assemblies – Harvest, Diwali, Eid Ul Fitr, Eid Al Adha, Easter, Chinese New Year • Singing assemblies – songs from different cultures • Remembrance Day • PSCHE • Black History Month • Children have the opportunity to dress-up in clothes and try different foods from other cultures • We encourage parents/carers to participate and support our multi-cultural events • Children are equipped with the knowledge which will enable them to understand, accept and respect diversity • We develop an appreciation of the richness of different languages spoken around the world