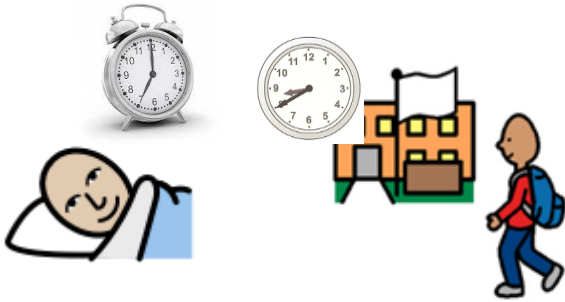




<p>Quality of Education</p>	<p>QE 1. To ensure first-quality teaching is applied, ensuring strategies to support pupils in the lowest 20% are inclusive, and interventions, personalised, and adaptive teaching support pupils to make progress in their learning.</p> <p>QE 2. To secure pupil’s long-term understanding of mathematical concepts thereby resulting in resourceful learners.</p> <p>QE 3. To further strengthen oracy skills by broadening the use of new vocabulary. Ensure writing throughout the curriculum enables children to become independent writers who have the tools to succeed.</p> <p>QE 4. To ensure pupils apply their phonic skills in all areas of learning thereby maintaining strong outcomes.</p> <p>QE 5. To maintain Staff CPD by ensuring it is relevant in delivering the curriculum, assessment, and quality first teaching.</p>
<p>Leadership and Management</p>	<p>LM 1. To continue growing effective leaders so that they can enhance expertise and impact teaching, learning, achievement, and attainment across the school.</p> <p>LM 2. To continue making learning visible to the wider community, particularly through the Stevenage Creative Network. Ensure our curriculum approach remains strong and current by listening to children and educators and having an outward-facing approach, considering new research, and regional or national initiatives. To remain confident to adapt the curriculum to the needs of our children /school community whilst remaining true to our overall intent aligned with the national curriculum. This is evidenced by embedding successful initiatives and providing opportunities for parents/carers to share the high ambition staff have by providing workshops on how they can support their child’s learning more effectively.</p>
<p>Personal Development</p>	<p>PD 1. To strengthen Philosophy for Children P4C practice through pupil enquiry learning, and dialogue. Develop quality questioning and vocabulary that encourages lateral thinking. Support the facilitation of children’s questions and ideas.</p> <p>PD 3. To further strengthen parental partnership links through a range of curriculum workshops.</p> <p>PD 4. To strengthen pupils’ character through a growth mindset approach, ‘building learning power’, promoting Spiritual, Moral, Social, and Cultural (SMSC), mental health, well-being, and addressing the recovery of post COVID- 19 pandemic.</p>
<p>Behaviour and Attitudes</p>	<p>BA 1. To strengthen strong attendance in line with the national target. The school target is 97%.</p>
<p>Early Years</p>	<p>EY 1. To maintain the Early Years Quality Standards (EYQS) GOLD Award by providing innovative provision and practices that meet the needs of all learners, especially those entitled to the pupil premium grant (PPG).</p> <p>EY 2. To maintain the proportion of children achieving Good Level of Development above the national average.</p> <p>EY 3. To improve early reading and attainment by enhancing the quality of phonics teaching. Additionally, we aim to continue improving parental engagement across all areas of learning.</p>

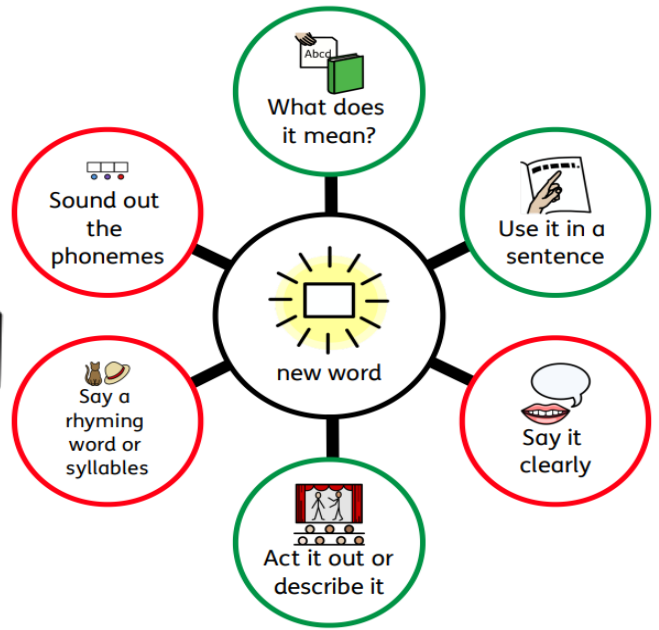


At Woolenwick Infant and Nursery School we are trying to get better in our learning and make progress in the following areas:



1. We will be on time and attend school every day.

2. We will use our phonic knowledge to develop reading skills. We can use lots of new vocabulary through listening, speaking, and writing. These words will help us understand the curriculum better.



3. We will use equipment and pictures to help us develop fluency in Mathematics to problem solve, reason, and achieve what is expected for our age and beyond. We will also use mathematical vocabulary.

4. We will try our best to demonstrate the school rules and Building Learning Power values daily. They will help us become good citizens and life-long learners.



5. We will listen to specific feedback and try our best to improve our learning in each lesson.